

Evaluation date

□ coach □ referee □ other

☐ other mechanism or comments





This tool does not constitute, and is not intended to constitute, a standard of medical care. It is a guide derived from the Standardized Concussion Assessment Tool 2 (SCAT2) (McCrory, et al, BJSM '09) and represents a standardized method of evaluating NFL players for concussion consistent with the reasonable, objective practice of the healthcare profession. This guide is not intended to be a substitute for the clinical judgment of the treating healthcare professional and should be interpreted based on the individual needs of the patient and the specific facts and circumstances presented.

NFL Sideline Concussion Assessment Tool: Completed by healthcare professional. Athlete completes symptoms at bottom.

Athlete

Position

Team

Evaluator

ATC / MD / DO

How was the injury identified (check all that apply) if game, call by ATC spotter in medical staff is self report in teammate

Mechanism of injury ☐ head to head ☐ elbow to head ☐ knee to head ☐ ground to head ☐ blow to body ☐ unknown

This concussion assessment tool contains an assessment of orientation, memory, concentration, balance & symptoms. This tool is intended to be used in conjunction with your clinical judgment. If <u>ANY</u> significant abnormality is found, a conservative, safety first approach should be adopted. An athlete suspected of sustaining a concussion is a "No Go"

Penalty called ☐ Yes ☐ No Other circumstances

am / pm Injury date

time ____ am / pm during
Game Practice Other

and does not return to play in the same game or practice.						
ANY OF THE FOLLOWING ARE OBVIOUS SIGNS OF DISQUALIFICATION (i.e. "No Go"): 1) LOC or unresponsiveness? (for any period of time) If so, how long? 2) Confusion? (any disorientation or inability to respond appropriately to questions) 3) Amnesia (retrograde / anterograde)? If so, how long? 4) New and/or persistent symptoms: see checklist? (e.g. headache, nausea, dizziness) 5) Abnormal neurological finding? (any motor, sensory, cranial nerve, balance issues, seizures) or 6) Progressive, persistent or worsening symptoms? If so, consider cervical spine and/or a more serious brain injury (See box below) Other Total Physical Signs Score: (total above \[\text{ Yes scores} \) or					Y	N N N
Neurological Screen for Cervical Spine and/or More Serious Brain Trauma Deteriorating mental status? Any reported neck pain, cervical spine tenderness or decreased range of motion? Pupil reaction abnormal or pupils unequal? Extra-ocular movements abnormal and/or cause double vision? (difficulty tracking and/or reading) Asymmetry or abnormalities on screening motor or sensory exam?					Y Y Y Y	N N N N
SAC / ORIENTATION of 5 = ORIENTATION / Maddock's Questions					of 5	
SAC / ORIENTATION of 5 What month is it?		1	Where are		01.5	=
What is the date today?		1		ver er is it right now?	0	1
What is the day of the week?		1	Control of the contro	l last in the practice / game?	0	1
What year is it?	0	1	1000 (AAA TAA 127 TAA 147 TAA	play last game?	0	1
What time is it right now? (within an hour)	0	1		the last game?	0	ı
SAC / Word Recall: Read list of 5 words 1 per second, ask athlete to repeat list, in any order. (Use of specific lists below optional). For Trial 2 & 3, read the same list of words again and have athlete repeat them back, in any order. One point for each word remembered. You must conduct all 3 trials regardless of their success on trial 1. Do not tell athlete that delayed recall will be tested List 1						